

The instructor started with the Quality Check and then moved to this week's announcement.

Announcement:

Frank Carone got a big promotion. He has been accepted as an Instructional Designer at an American Modern Insurance Group in Cincinnati. Congratulations Frank.

Conference:

The Midwestern Cognitive Science Conference is from May 30-31 at Wright State University is a great deal. USD 35 for faculty and free for students.

QM Standard # 3: Assessment and Measurement:

This standard is to identify whether students understand what you are talking about. The strategies here are designed to evaluate students' progress by reference to stated learning objectives. To measure the effectiveness of students' learning and to be integral to the learning process. Assessment is implemented in a manner that does not allow the instructor a broad perspective on the students' mastery of the content, but also students to measure their own learning throughout the course.

Dr. Stover continued to explain in brief the sub standards of QM #3 by giving examples. This was followed by a case study. Each group was given a different case study. I am in group 1.

Group 1: Case Study:

The faculty in your department refuse to adopt Quality Matters because they feel as if it will be used to gather data to help build a case against them. What do you think about this? How would you address it?

Solution:

The purpose of QM Standards is to evaluate the class and not the faculty. It is used to get feedback on how the curriculum is *not* how the teaching is done. They should not fear about the QM.

LMS Tools for this week:

1. Grade book Category & Items
2. Create Dropbox with Turnitin and Grading Rubric
3. Create Quiz Questions in Question Library
4. Create Quiz, Settings, and Randomize Questions
5. Quality Check with Demo Student – drop of and grade.

This was followed by questions and answers session. Dr. Stover concluded by sending everyone to their respective groups to discuss any issues with their group members.

